

Latta Elementary

122 Latimer Street
Latta, South Carolina 29565

Grades 2-5 Elementary School

Enrollment 450 Students

Principal Debra P. Morris 843-752-5295

Superintendent Dr. John M. Kirby, Jr. 843-752-7101

Board Chair Harold Kornblut 843-752-5178

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	9	74	20	1

IMPROVEMENT RATING

AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes
2005	Average	Unsatisfactory	Yes
2006	Average	Average	Yes

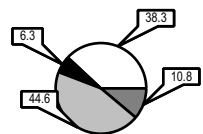
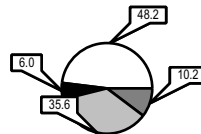
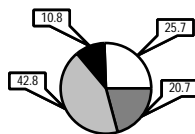
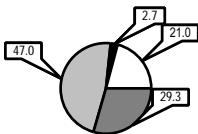
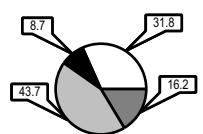
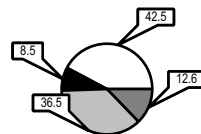
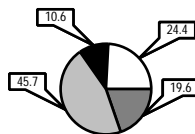
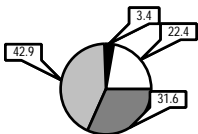
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	348	98.6	19.5	47.7	30.0	2.7	45.6	Yes	Yes
Gender									
Male	184	97.8	25.0	48.8	23.3	2.9	39.0	N/A	N/A
Female	164	99.4	13.7	46.6	37.3	2.5	52.8	N/A	N/A
Racial/Ethnic Group									
White	194	97.9	12.6	42.6	39.9	4.9	59.6	Yes	Yes
African American	145	99.3	29.6	53.5	16.9	0.0	26.8	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	305	100.0	16.8	49.2	31.0	3.0	48.1	N/A	N/A
Disabled	43	88.4	41.7	36.1	22.2	0.0	25.0	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	348	98.6	19.5	47.7	30.0	2.7	45.6	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	348	98.6	19.5	47.7	30.0	2.7	45.6	N/A	N/A
Socio-Economic Status									
Subsidized meals	251	98.0	25.0	50.8	22.5	1.7	35.6	Yes	Yes
Full-pay meals	97	100.0	6.2	40.2	48.5	5.2	70.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	348	98.6	24.3	43.2	21.3	11.1	46.5	Yes	Yes
Gender									
Male	184	97.8	25.0	39.0	24.4	11.6	47.1	N/A	N/A
Female	164	99.4	23.6	47.8	18.0	10.6	46.0	N/A	N/A
Racial/Ethnic Group									
White	194	97.9	13.1	43.7	26.8	16.4	58.5	Yes	Yes
African American	145	99.3	40.1	42.3	12.7	4.9	31.0	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	305	100.0	22.2	44.1	21.9	11.8	48.5	N/A	N/A
Disabled	43	88.4	41.7	36.1	16.7	5.6	30.6	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	348	98.6	24.3	43.2	21.3	11.1	46.5	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	348	98.6	24.3	43.2	21.3	11.1	46.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	251	98.0	31.8	47.5	14.4	6.4	35.2	Yes	Yes
Full-pay meals	97	100.0	6.2	33.0	38.1	22.7	74.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	348	100.0	47.6	35.8	10.1	6.5	16.6
Gender							
Male	184	100.0	43.8	36.9	11.9	7.4	19.3
Female	164	100.0	51.9	34.6	8.0	5.6	13.6
Racial/Ethnic Group							
White	194	100.0	29.9	47.6	12.3	10.2	22.5
African American	145	100.0	70.6	21.7	5.6	2.1	7.7
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	305	100.0	46.1	36.0	11.1	6.7	17.8
Disabled	43	100.0	58.5	34.1	2.4	4.9	7.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	348	100.0	47.6	35.8	10.1	6.5	16.6
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	348	100.0	47.6	35.8	10.1	6.5	16.6
Socio-Economic Status							
Subsidized meals	251	100.0	59.8	31.1	7.1	2.1	9.1
Full-pay meals	97	100.0	17.5	47.4	17.5	17.5	35.1

Social Studies							
All Students	348	100.0	37.9	44.4	11.2	6.5	17.8
Gender							
Male	184	100.0	36.4	40.9	14.2	8.5	22.7
Female	164	100.0	39.5	48.1	8.0	4.3	12.3
Racial/Ethnic Group							
White	194	100.0	31.6	44.4	15.5	8.6	24.1
African American	145	100.0	47.6	44.8	4.2	3.5	7.7
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	4	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	305	100.0	35.4	46.5	11.1	7.1	18.2
Disabled	43	100.0	56.1	29.3	12.2	2.4	14.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	348	100.0	37.9	44.4	11.2	6.5	17.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	348	100.0	37.9	44.4	11.2	6.5	17.8
Socio-Economic Status							
Subsidized meals	251	100.0	44.4	45.6	7.1	2.9	10.0
Full-pay meals	97	100.0	21.6	41.2	21.6	15.5	37.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	113	100.0	21.1	39.4	37.6	1.8	39.4
	4	122	100.0	30.7	50.9	18.4	0.0	18.4
	5	127	100.0	31.4	47.5	21.2	0.0	21.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	115	98.3	16.0	37.7	41.5	4.7	46.2
	4	109	100.0	22.9	42.2	34.9	0.0	34.9
	5	124	97.6	19.5	61.9	15.3	3.4	18.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	113	100.0	14.7	66.1	15.6	3.7	19.3
	4	122	100.0	28.9	44.7	17.5	8.8	26.3
	5	127	100.0	28.8	42.4	19.5	9.3	28.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	115	98.3	19.8	43.4	28.3	8.5	36.8
	4	109	100.0	25.7	33.0	28.4	12.8	41.3
	5	124	97.6	27.1	52.5	8.5	11.9	20.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	113	100.0	52.3	38.5	8.3	0.9	9.2
	4	122	100.0	50.0	34.2	7.9	7.9	15.8
	5	127	100.0	61.0	24.6	9.3	5.1	14.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	115	100.0	48.1	46.3	4.6	0.9	5.6
	4	109	100.0	45.0	26.6	16.5	11.9	28.4
	5	124	100.0	49.6	34.7	9.1	6.6	15.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	113	100.0	35.8	58.7	5.5	0.0	5.5
	4	122	100.0	29.8	54.4	9.6	6.1	15.8
	5	127	100.0	43.2	39.8	11.0	5.9	16.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	115	100.0	27.8	61.1	8.3	2.8	11.1
	4	109	100.0	30.3	40.4	18.3	11.0	29.4
	5	124	100.0	53.7	33.1	7.4	5.8	13.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 450)				
First graders who attended full-day kindergarten	N/R	N/A	100.0%	100.0%
Retention rate	3.4%	Up from 2.3%	3.7%	2.8%
Attendance rate	96.8%	Up from 95.8%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.4%	Down from 3.3%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.4%	Down from 3.3%	0.0%	0.0%
Eligible for gifted and talented	7.3%	Down from 9.3%	8.8%	10.4%
On academic plans	57.7%	N/AV	39.8%	33.6%
On academic probation	47.6%	N/AV	1.4%	1.0%
With disabilities other than speech	6.3%	Down from 10.2%	8.4%	7.5%
Older than usual for grade	0.7%	Down from 1.0%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n= 30)				
Teachers with advanced degrees	46.7%	Up from 43.3%	53.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	4.3%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	74.0%	Down from 76.4%	87.2%	87.3%
Teacher attendance rate	95.8%	Up from 94.6%	95.2%	94.9%
Average teacher salary	\$36,712	Down 1.7%	\$42,257	\$42,485
Prof. development days/teacher	5.8 days	Down from 11.1 days	14.0 days	13.3 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 20.7 to 1	18.0 to 1	18.6 to 1
Prime instructional time	92.1%	Up from 89.7%	89.7%	89.7%
Dollars spent per pupil*	\$6,597	Up 16.3%	\$6,364	\$6,557
Percent of expenditures for teacher salaries*	58.6%	Down from 60.4%	64.2%	64.0%
Percent of expenditures for instruction*	63.5%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	N/R	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Latta Elementary School has made great strides in reaching the educational goals that we have set for our students. All students receive a scheduled small group time with an instructional focus on reading fluency and test taking skills. Our teachers have studied and adjusted assessments in order to better reflect our state standards. We submitted our Exemplary Writing Award Application and received a score of 94 out of 100 possible points, which qualified us for a visit from the S.C. Writing Improvement Network. Latta Elementary received the S.C. State Improvement Grant, which enabled us to implement Positive Behavior Interventions and Supports. Since the implementation of PBIS, school climate has improved tremendously, and our academic program has been strengthened. Every classroom at our school is now equipped with the latest technology, which includes a Smartboard, LCD projector, document camera and laptop. This technology has allowed our teachers to provide a more interactive approach to instruction, therefore making content more enjoyable for all students. The addition of a second resource/interventionist to our staff has allowed us to reach more of our struggling readers. Our students, along with faculty and community support, raised \$6269 for The American Heart Association, \$1500 for Relay for Life and \$1400 for The Hurricane Katrina Relief Fund. At Latta Elementary, we continue to strive to provide a quality education for every student in our school community.

Kelly Sellers, SIC Chair
Debra Morris, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	31	116	93
Percent satisfied with learning environment	90.3%	83.6%	88.0%
Percent satisfied with social and physical environment	90.3%	83.3%	82.2%
Percent satisfied with school-home relations	76.7%	88.6%	81.7%

*Only students at the highest elementary school grade level at this school and their parents were included.